



## Long Sutton Primary School





### Curriculum Overview Year 4

	Autumn Term		Spring Term		Summer Term	
English	Description Diary/Journal	Narrative Poetry	Recount Letter to Inform Description	Instructions Narrative	Adverts Letter to Persuade Diary/Journal	Report Narrative
Maths	Number Place Value Addition and Subtraction	Measurement Area Number Multiplication and Division A	Number Multiplication and Division B Measurement Length and Perimeter Number Fractions	Number Fractions Continued from T3 Decimals	Number Decimals B Measurement Money Time	Geometry Shape Statistics Geometry Position and Direction
Science	States of Matter  Compare and group materials together, according to whether they are solids, liquids or gases  Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)  Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature	Animals Including Humans  Describe the simple functions of the basic parts of the digestive system in humans Identify the different types of teeth in humans and their simple functions  Construct and interpret a variety of food chains, identifying producers, predators and prey		Living Things and their Habitats  Recognise that living things can be grouped in a variety of ways  Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment  Recognise that environments can change and that this can sometimes pose dangers to living things	Sound  Identify how sounds are made, associating some of them with something vibrating  recognise that vibrations from sounds travel through a medium to the ear  find patterns between the pitch of a sound and features of the object that produced it  find patterns between the volume of a sound and the strength of the vibrations that produced it  recognise that sounds get fainter as the distance from the sound source increases	Electricity  Identify common appliances that run on electricity  Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers  Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery  Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit  Recognise some common conductors and insulators, and associate metals with being good conductors

**Be A Star!**

**Strength Teamwork Ambition Respect**



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Art	Sculpture  Artist:  Roman Vases	Painting  Artist: Georges Seurat  Creating Pointillism Landscapes			Drawing  Artists:  Paul Cadden and Akira Toriyama  Portrait of a Viking	
DT			Frame Structures  Computer Aided Design (CAD)  Biscuit Packaging	Cooking  Spanish Salads		Electrical Systems – Crumble  Creating Nightlights
PSHE	Being Me in My World  Focus on: Being part of a class team, being a school citizen, rights, responsibilities and democracy (School Council), rewards and consequences, group decision making, having a voice and what motivates behaviour	Celebrating Difference  Focus on: Challenging assumptions, judging by appearance, accepting self and others, understanding influences, understanding bullying, problem-solving, identifying how special and unique everyone is, first impressions	Dreams and Goals  Focus on: Hopes and dreams, overcoming disappointment, creating new, realistic dreams, achieving goals, working as a group, celebrating contributions, resilience, positive attitudes	Healthy Me  Focus on: Healthier friendships, group dynamics, smoking, alcohol, assertiveness, peer pressure and celebrating inner strength	Relationships  Focus on: Jealousy, love and loss, memories of loved ones, getting on and falling out, girlfriends and boyfriends, showing appreciation to people and animals	Changing Me  Focus on: Being unique, having a baby, girls and puberty, confidence in change, accepting change, preparing for transition and environmental change
Humanities	Romans  Enquiry Question: <u>How was Britain influenced by the Roman Empire?</u>      	Enquiry Question: <u>Why are jungles so wet and deserts so dry?</u>	Anglo-Saxon Invasion  Enquiry Question: <u>Was life better in Anglo-Saxon Britain or Roman Britain?</u>      	Enquiry Question: <u>How can we live more sustainably?</u>	Viking Conflicts  Enquiry Question: <u>The Vikings - ruthless killers or peaceful settlers?</u>      	Enquiry Question: <u>Why do the biggest earthquakes not always cause the most damage?</u>

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RE	Enquiry: Is It Possible for Everyone to Happy? Theme: Beliefs and Practices Religion: Buddhism	Enquiry: What Is the Most Significant Part of the Nativity Story for Christians Today? Theme: Christmas Religion: Christianity	Enquiry: Can the Buddha's Teachings Make the World a Better Place? Theme: The 8-Fold Path Religion: Buddhism	Enquiry: Is forgiveness always possible for Christians? Theme: Easter Religion: Christianity	Enquiry: What is the best way for a Buddhist to lead a good life? Theme: The 8-Fold Path Religion: Buddhism	Enquiry: Do People Need to go to Church to Show they are Christians? Theme: Prayer and Worship Religion: Christianity  Visit: Long Sutton Church
PE	Hockey  Dance	Dodgeball  Football	Gymnastics  Handball	Fitness  OAA	Athletics  Tennis	Gymnastics  Cricket
Computing	Programming: Repetition in Shapes		Computing Systems and Networks: The Internet		Creating Media: Photo Editing	
MFL	Phonetics (2)  Me presento  (Presenting Myself)	Mi familia  (My Family)	En la cafeteria  (At the Café)	La clase  (The Classroom)	¿Qué tiempo hace?  (What is the weather?)	Goldilocks
Music	Lincolnshire Music Service Mash Up Initial Access - Brass					Charanga: Lean on Me

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